

General Group Course SYLLABUS & LEVEL (Each level is for 16 hours) Beginner / Intermediate / Advanced-A / Advanced-B Beginner:

Start with basic expressions & vocabulary. There are <u>lots of different situations</u> where you can use the expression you will learn. You will enable to <u>speak Japanese very soon</u> after starting lessons. By the end of beginner course, your Japanese friends must surprise that you <u>will be able to express what you are thinking</u> and <u>have a conversation with your friends</u>, as well as enable to use it in some business scene. This covers <u>JLPT level N5</u>.

CLASS LEVEL in	CONTENTS	GRAMMAR	
JAPANEASY			
Beginner-1	Greeting, Introducing yourself and friends, Meeting new	~は~です/じゃありません。これ・それ・あれ	
(minna no nihongo	people, Numbers, Asking Time, Date expression, Names	は~です。ここ・そこ・あそこは~です。 いま	
L1 - 4):	of basic objects, Shopping conversations, Telephone	~じ ですか? ~から~まで(VERB)。 ~を	
	conversation, HIRAGANA	(VERB)ます/ません/ました/ませんでした。	
Beginner-2	Going and Coming, Getting on transports, Daily action,	Daily Verb。~ませんか。~ましょう。	
(minna no nihongo	Everyday conversation, Asking for going out, Giving and	Particle summary。あげます/もらいます。	
L5-8):	receiving, KATAKANA	~は ADJECTIVE です。	
Beginner-3	Expressing feeling, Telling impression, Like/dislike,	~がすきです。~から、~です。~がいます/	
(minna no nihongo	Asking & Telling reasons, Excuse, Visiting Japanese	あります。ひとつ・ふたつ・・・・ひとり・ふた	
L9-13):	house, Counters, Family, Describe places such as	り・・・。~は Adjective でした。~のほうが~	
	countries and your home, Comparison/Superlative,	より(ADJ)です。 いちばん(ADJ)です。 ~	
	Expression of desire, Describe purpose to go,	がほしいです。~たいです。	
	Restaurant conversations, Simple Kanji Reading		
Beginner-4	Request and offering politely, Action in progress,	[てFORM]てください。[てFORM]ています。	
(minna no nihongo	Permission/expressing prohibition in public place,	[てFORM]てもいいですか?[てFORM]ては	
L14-17):	Discuss Japanese custom, Sightseeing, More natural	いけません。て FORM]て、~て、~ます。	
	daily conversation, Describing people/things, Sick,	[ない FORM]ないで ください/なければ な	
	Hospital conversation, Simple Kanji	りません	
Beginner-5	Expressing ability/hobby, Talking experiences, Telling	[じしょ (dictionary) FORM] ことができま	
(minna no nihongo	your weekend activities. Telling your dream, Casual	す。 ~前に、~。[た FORM] ~たことがあ	
L18-21):	conversation between friends, Expressing	ります。~たり~たりします。~になりました。	
	ideas/information/opinion, Telling what you think,	VERB ふつう(Plain) form	
	passing the massage, Kanji Reading & writing	~と思います。~と言いました。~でしょう?	
Pre-intermediate	Noun modification(describing details),Talking about	~と、~。 ~時、~。 ~てくれます/あげま	
(minna no nihongo	past experiences, Direction, Explain how to use tools,	す/もらいます。~てくれませんか? もし~	
L22-25):	Expressing gratitude, Asking help politely, Conditional,	たら、~。いくら~ても~。	
	Kanji Reading and writing		

INTERMEDIATE:

You will learn more natural expressions in intermediate course. The aim for this course is to become close to natural Japanese speaker by learning more grammar through different situations. You will learn more useful vocabulary as well as both formal and informal. By the end of this intermediate course, you will have no problem to communicate in Japanese in most situations. This course covers JLPT level N4.

CLASS LEVEL in	CONTENTS	GRAMMAR
JAPANEASY		
Intermediate-1	Key to natural speaking expressions, abilities, Requests	~んです。 可能(Potential)形。 ~ながら、
(minna no nihongo	and advices politely, Job interview conversations, Polite	~。~し、~し・・・。~てしまいます。自動詞
L26-30):	refusal, Giving more than 2 reasons, Trouble situations,	(Verb intransitive)/他動詞(Verb
,	Describe object naturally, Planning and preparing, Kanji.	transitive)。~てあります/~ておきます。
Intermediate-2	Asking to going out to friends, Planning and scheduling,	意向(Volitional)形。 ~つもりです。~予定
(minna no nihongo	Giving advices and helps, Hospita, Emergency, Reading	です。~ほうがいい。~かもしれません。 命
L31-35):	Japanese signs and understanding, Travel, Formal	令・禁止(imperative・prohibitive)形 行け
	Telephone Conversation, Giving instruction, Guiding	/行くな。~とおりに~。~ないで~。条件
	people, Conditional, Recommendation, Kanji	(Conditional)形 ~ば~。
Intermediate-3	AIM, Indirect request, Discussing change of situations,	~ように、~。 受身(passive)形 ~られま
(minna no nihongo	Troubles and cheering up, Express what you are like and	す。~の(Nominalising verbs)は/が/を
L36-40):	what you think more naturally, Formal Excuse, Keeping a	~。(Cause)て/で、~。~ので~。~かどう
	long chat in social life, Your dream, Cause and reasons,	か、~。~てみます。
	Causes of accidents, Shopping conversations, Kanji	
Intermediate-4	Meeting at office & school, Understanding Japanese	~をいただきます。~をさしあげます。~をくだ
(minna no nihongo	Hierarchy and Choosing right phrases, Japanese	さいます。~やります。~のために~。~そう
L41-45):	Technology, More detailed impression & expressing	です。~て来ます。~すぎます。~やすい/に
	natural feeling, Inquiries to public institution, Making	くいです。~のばあいは~。~のに~。
	complaints, Kanji	
Intermediate-5	Asking delivery, Emotional expression, Telling/listening to	~ところです。~ばかりです。~はずです。~
(minna no nihongo	news, Expression through face senses, Kids' education,	そうです。~ようです。使役(Causative)形
L46-50):	Education in Japan, Business conversations, Talking	(~させます)。~させていただけませんか。尊
	gossip, Visiting Japanese house, Introducing yourself in	敬(respectful)語 ~(ら)れます。お~にな
	business situations, Understanding Japanese Hierarchy	ります。 謙譲(humble)語 お~します。
	and conversation in the scene, Writing formal letter, Kanji	
Pre-advanced	Comprehensive practice by reviewing intermediate	
	classes. Building further skills of speaking, listening,	
	reading and writing by reading a passage of Japanese	
	culture topics	

Advanced-A:

In advanced level, you learn more than to be able to say what you want to say and understand what is said to you – you learn sufficiently good language skills to <u>be able to understand and explore Japanese culture and customs</u>.

<u>Communication scenes are set out</u> (mainly <u>discussions</u> and <u>negotiations</u> about everyday topics), and model dialogues and graded exercises are provided. The aim is to help learners <u>develop a comprehensive</u> set of Japanese-language skills in <u>speaking/listening</u> and <u>reading/writing</u>. <u>Kanji</u> are introduced every lesson, practice <u>presentation & speech</u>, some <u>current affair</u> are discussed in the lessons. <u>This course covers JLPT N3&2.</u>

CLASS LEVEL in	CONTENTS	GRAMMAR	GRAMMAR
JAPANEASY		(Speaking & Listening)	(Reading & Writing)
AdvancedA-1:	Politely make a request one is hesitant	~てもらえませんか。~ていた	のようだ(illustration)。~こと
	about. Express gratitude. Read a passage	だけないでしょうか。	は・が・を~。~を~と言う。~
	while noting where the history and merits		という~。Qword~ても~。
	of the things it discusses are described.		
	Ask the meaning of an unfamiliar term &	~たら、~た	~みたいだ・に・な~
	check what to do.	(Appearance/Discovery)。	(Metaphor & illustration)。
		~というのは~のことだ。~よ	
	Find examples and opinions. Explaining a	うに頼む	
	situation and apologize politely.		
AdvancedA-2:	Ask politely for something to be changed.	~させてもらえませんか	~てほしい VS ないでほしい。
	Guess what a text is about by looking	(Causative)。 ~事にする・	~そうな VS なさそう VS そうも
	at a graph.	している VS 事になる・している	ない。
	Receive a message, and ask someone	~という事だ(Reported	~させられる(Causative-
	to pass one on. Leave a message on	speech)。	Passive)。~である Style。
	someone's voicemail. Read a passage		Suspended form(~ ます 、
	while thinking about how feelings change.		~〈て、) ~たがる。
AdvancedA-3:	Give & receive directions. Ask and tell the	あ VS そ(Contextual	よう(Volitional)とする。~の
	route to somewhere. Read a passage	demonstrative noun)。そ	だろうか。ちゃう・~とく
	while thinking about the reasons for	(Contextual	(Abbreviation)。 ~
	something.	demonstrative pronoun)。	との/での/からの/までの。~
		~んじゃない?~たところで。	だろうと思う。
	Announce that one wishes to ask for		
	permission to do something. Obtain		つもりはない VS つもりだった。
	permission by negotiating. Read a		~てばかりVS~ばかりいる。
	passage while thinking what 「こそあど」	~って(Quotation &	~とか~。~てくるVS~てい
	indicate.	Topic)。	<.

AdvancedA-4:	Gladly accept an invitation. Decline an	~なくてもかまわない etc。だ	~なんか~VS~なんて~。~
	invitation politely, explaining why. Read a	けだ VS だけでいい。~かな。	(さ)せられる。~なら、~。
	passage while noting who is speaking.		
	Explain the circumstances of people,	~あいだ VS あいだに、~まで	~によって、~まま、~からだ
	things, etc., in detail. Find the answer to	VS~までに	(Cause/Reasons)。
	the question posed in the title. Read		
	a passage while thinking about how		
	each sentence relates to the ones before		
	and after it.		
AdvancedA-5:	Communicate one's wishes and	お~です(Respectful)。~て	~ほど~はない。~ために・た
	conditions about something one wants	もかまわない。~ほど~ない	めだ(Cause/Reasons)。~
	to buy. Compare differences and	(Comparison)。~ほどでは	たら/ば、~た。
	choose what one wants to buy. Grasp	ない。	
	the facts accurately. Understand what the		
	writer thinks.		~ことが/もある。~た結果~。
			~出す VS~始める/~終わる
	Respond calmly when misunderstood.	│ │ ~はずだ・はずがない・~はず	 /~続ける。~忘れる/~合う/
	Read while looking for differences.	だった。~ているVS~た	- ^ 換える。
	Understand conclusions.		12700
AdvancedA-6:	Make and receive suggestions. Guess	てくる VS~ていく(Change)。	~らしい(Hearsay)。として。
	what the passage is about by looking at	~たらどう?~より~ほうだ	~ず(に)~。~ている
	the photograph. Understand why the	(Comparison)。~らしい	Summary。
	legend of the gold arose.	(Typical)。	
	Apologize after being complained about.	 もの・もんだから。~(ら)れる	~たり、~たり。~っぱなし。お
	Explain the circumstances. Read while	(Passive Form - Verb) かげでVSせいで。
	comparing differences in opinion.	Intransitive & Transitive)	

Advanced-B:

In advanced-B level, you will learn words, expression, grammar and culture through interesting themes. All skills will develop: Reading – practice intensive reading & rapid reading through different theme, Writing – start with short sentences to make paragraphs and aim to become a good writer, Speaking – topic discussion and express your opinion with social understanding, Listening – Listen to Natural speed conversation and natural expressions. Kanji are introduced every lesson, practice presentation & speech, some current affair are discussed in the lessons. This course covers JLPT N2.

CLASS LEVEL in	Theme	Contents	
JAPANEASY			
AdvancedB-1	たとえる。	Knowing Metaphor Simile using animals and compare them	
	つたえる。	How to communicate? Letters, invitation, phone etc	
	働く。	Exchanging opinions about working style	
	あきれる	Finding life style differences and shocking experience	
AdvancedB-2	食べる。	Analyzing "eating" style and its valuation	
	遊ぶ。	What does "playing" mean to your country?	
	言う。	Choosing right words to say something in right way	
	かざる。	The inside is more important than appearance?	
AdvancedB-3	あらわす。	What is each colour's function? Women's colour and men's colour?	
	生きる。	"to live a life" – what is your reason for living?	
	こまる。	Information overflow – any trouble? How we should cooperate with?	
	集まる。	Why do people want to be together? Japanese love group.	
AdvancedB-4	使う。	Technology vs. human – do you really need watch?	
	出会う。	Have you met a person who changed your life?	
	わかりあう。	"Uchi" & "Soto" – Understanding Japanese social structure	
	がんばる。	Following saralyman's daily life – why working hard?	
AdvancedB-5	わける。	Why do Japanese people divide type of people by blood type?	
	かこむ。	Family is? Comparing valuation of family.	
	思い出す。	Remember old days and describe the scene, what's your special memory?	
	知らせる。	Advantages and disadvantages for having TV	
AdvancedB-6	守る。	What do we do to protect from natural disaster and Environment pollution?	
	ふれあう。	Attraction of travelling and meeting new people	
	歌う。	Understanding a real meaning of one of famous songs in Japan	
	なおす。	Do you believe your doctor? – current problem such as brain death	
	のびる。	Japanese economic growth was miracle? It issue and influence	